Dear RCPS Families,

Summer is almost here and during this time, we want students to find an escape in reading books! This summer, Rockdale County Public Schools has made it a priority to keep our students engaged in reading by implementing a Summer Reading Challenge. To prevent the educational loss your child could experience over the summer, the RCPS Summer Reading Challenge encourages a lifelong reading habit. The suggested reading time for this challenge is 20 minutes a day for students in grades 6-12. Students are required to record the number of minutes read on the Summer Reading Log and complete at least one engagement activity.

In partnership with our local library and our district media specialists, students will have digital access to a variety of reading materials including novels, magazines, and audio books of their choice to support the RCPS Summer Reading Challenge. When choosing books, be sure that they are just right — not too hard and not too easy, and that they match your child's age, interests, and abilities.

We are excited to share the theme for this summer’s reading program, “Rockdale: Reading, Achieving and Leading.” We look forward to seeing just how many minutes our students can log over the summer months. Students who participate in the Summer Reading Challenge will be recognized on the school level, as well as the district level for meeting summer reading goals. All Summer Reading Logs and the selected engagement activity should be turned in to your student’s English Language Arts teacher during the first week of the school year.

The benefits of RCPS’s summer reading program:
- Students are motivated to read and develop positive attitudes about reading.
- Students maintain their reading skills during summer vacation.
- Students have a choice to select what they want to read.

For more information on the Summer Reading Guidelines, please visit our district website or contact Dr. Sha’Ronda McRae, Coordinator for English Language Arts (smcrae@rockdale.k12.ga.us).
# 6th - 12th grade
## Summer Reading Choice Board

ALL students have the option of selecting their summer reading text from a variety of online resources to complete their Summer Reading Log.

<table>
<thead>
<tr>
<th>6th-8th RECOMMENDED READING LIST</th>
<th>9-12th RECOMMENDED READING LIST</th>
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</thead>
<tbody>
<tr>
<td><strong>6th GRADE</strong></td>
<td><strong>7th GRADE</strong></td>
</tr>
<tr>
<td>6th-8th READING RESOURCES &amp; LINKS</td>
<td>9th - 12th READING RESOURCES &amp; LINKS</td>
</tr>
<tr>
<td>Students can access digital resources through the RCPS CLASSLINK without any additional username or password requirements:</td>
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### MS Summer Reading Rubric

#### ENGAGEMENT TASK #1
**Critics Blog**
Write a blog to persuade or dissuade someone to read your book. Using specific details, explain why you did or did not enjoy reading this book. In addition, be sure to include details that explain the type of reader for whom the book was written, i.e. athletes, nature-lovers, mystery-readers, risk-takers, etc. Although you may not have liked your book, the author must have had someone in mind when writing it. Your written blog must be at least 3 paragraphs with 5-8 sentences in each.

**NOTE:** If you would like to record your blog, please access your FlipGrid app in CLASSLINK.

### HS Summer Reading Rubric

#### ENGAGEMENT TASK #2
**Soundtrack**
Create a soundtrack for the novel. Choose songs from multiple genres of music that fit - theme, setting, characters, conflict, tone/mood of the novel or a specific part, a specific plot event, etc. You will need 8-10 songs from multiple genres (pop, hip-hop, rap, country, rock, etc.) and 8-10 quotes that support the theme or central idea. For each song, you need the title of the song, the artist’s name, and a paragraph describing how the song fits the novel, using specific text evidence and page number. Consider choosing one quote each from the beginning, middle, and end of the book to ensure you identify an appropriate and logical theme or main idea. Each paragraph should be at least 5-8 sentences long.

#### ENGAGEMENT TASK #3
**Storyboard**
Retell the story in your own words. Create a storyboard with 6-12 panels. There will be one panel for each of the following parts of the novel: exposition, rising action, climax, falling action, and resolution. Your panel must be detailed and colorful. Under each of the panels, you need to write a summary of the events in that section (25-50 words).

If you would like to create this digitally, please see the link below: [https://www.storyboardthat.com/](https://www.storyboardthat.com/)

### MS Summer Reading Grading Rubric

All students will receive TWO grades for submitting the Reading Log (Progressive grade) and Engagement Activity (Summative grade)

### Free Online Summer Reading Resources
Available through Nancy Guinn Library and participating PINES Library Partners:

**STEP 1:** Register for a Library Card
*Need a Rockdale County LIBRARY card? Click here.* or Login to [https://conyersrockdalelibrary.org/](https://conyersrockdalelibrary.org/)

**STEP 2:** Access Free Online Resources through Conyers Rockdale Library website: [conyersrockdalelibrary.org](http://conyersrockdalelibrary.org)
- **Book Collection: Nonfiction** - Nonfiction book chapters for students
- **e-READ KIDS (Baker & Taylor)** - provides access to 15,000 eBooks and e-Audio titles for readers from kindergarten to 4th grade.
- **eBook K-8 Collection (EBSCO)** - eBooks, multidisciplinary
- **eBook High School Collection (EBSCO)** - eBooks, multidisciplinary
- **NovelList K-8 Plus** - Fiction and nonfiction book recommendations for K-8
- **NovelList Plus** - Fiction and nonfiction book recommendations
- **WorldCat** - eBooks, multidisciplinary

**Additional online reading resources:**
- [www.gutenberg.org](http://www.gutenberg.org) - Gutenberg Press has over 60,000 e-books to choose from-
- [https://openlibrary.org/](https://openlibrary.org/) - digital library

**Disclaimer:** Rockdale County Public Schools (“District”) is providing links to third-party websites or resources that are not maintained by the District webserver (“External Sites”). If you click the links to the External Sites listed below, then you agree and acknowledge that the District:

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