Dear Parent/Guardian,

C.J. Hicks Elementary School students participating in the Title I, Part A program, and their families, agree that this School-Parent Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

**JOINTLY DEVELOPED**

*Working together to support student success, the parents, students and staff of C.J. Hicks Elementary School collaborated to develop a School-Parent Compact for achievement. Teachers encouraged reading at home with the family, and parents shared what resources and strategies they need to support their students’ education. Parents were encouraged to provide feedback about their needs through our annual Title I Parent and Family Engagement Survey to help teachers and staff understand student and parent needs. Additionally, parents were encouraged to attend annual Title I Revision Meetings in the spring to provide feedback on this School-Parent Compact as well as our school improvement goals.*

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**ROCKDALE COUNTY PUBLIC SCHOOLS’ GOAL:**

*Using FY22 results as a baseline measure, the district shall increase its CCRPI score by 3% of the gap between the baseline and 100.*
C.J. HICKS ELEMENTARY SCHOOL GOALS:

To help your child meet the district and school goals, the school, you, and your child will work together to:

By the end of the 2022 – 2023 school year, CJH will increase the percentage of students scoring in the Proficient/Distinguished performance level on the ELA and Math EOG assessments by 5% for students in grades 3-5.

SCHOOL/TEACHER RESPONSIBILITIES:

- Provide highly qualified personnel to work with students.
- Provide reading material for students to read at home and school.
- Provide students with homework that is meaningful and that reinforces learning from school.
- Provide opportunities for parents to volunteer in the classroom.
- Provide parent workshops to support learning at home.
- Provide families with the monthly newsletter, “Home and School Connection,” which features activities and strategies families can engage in at home to support literacy growth.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Send our children to school on time every day.
- Encourage our children to read at home or have someone read to them.
- Talk with our children about they are learning at school.
- Provide a quiet place for our children to do homework and study.
- Check our students’ homework assignments for completion and sign the agenda or folder.
- Review the monthly newsletters and spend time exploring the learning activities with our children.
STUDENT RESPONSIBILITIES:
C.J. Hicks Elementary School students will:

- Attend school on time every day.
- Write down their assignments.
- Complete and return assigned homework.
- Read daily at home.
- Bring home notices and notes from the teacher and/or school.
- Talk to their teachers and parents when they have questions about their learning.

COMMUNICATION ABOUT STUDENT LEARNING:
C.J. Hicks Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- C.J. Hicks website
- Infinite Campus Parent Portal
- Homework Folders and Weekly Communication Folders
- Fall and Spring Parent-Teacher Conferences
- Emails to Parents, PBIS Rewards
- Grade Level Monthly Newsletters
- Phone Calls to Parents
- School Messenger Phone Messages
- Remind App
- Twitter Feeds

Please feel free to contact the school office, your child’s teacher, or the Parent Liaison, Mrs. Dawn Smith, at 770-483-4410, if you have questions.

ACTIVITIES TO BUILD PARTNERSHIPS:
C.J. Hicks Elementary School offers ongoing events and programs to build partnerships with families.

- Open House – Parents have the opportunity to meet their child’s teacher and become acquainted with the school and faculty/staff.
- Parent-Teacher Conferences – Parents have the opportunity to meet with their student’s teacher and learn about their child’s progress.
- Parent University – Parent workshops are presented with topics based on parent needs identified through parent surveys.
- 1st and 2nd Semester Curriculum Nights – 1st semester curriculum topics and assessments, as well as school rules and procedures are explained to parents.
- Parent Resource Center – Resources are available to support various topics of parent needs and interests.
- School Council – Parents are invited to serve on the School Council, which meets four times per year.
Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: ____________________________ Date: ________________
Parent/Guardian Signature: ____________________________ Date: ________________
Student Signature: ____________________________ Date: ________________