Dear Parent/Guardian,

**Honey Creek Elementary** students participating in the Title I, Part A program, and their families, agree that this Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of **Honey Creek Elementary** partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend Title I Revision Meetings held in the spring of each year to review the School-Parent Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Annual Title I Parent & Family Engagement Survey, during 2nd semester, that is also used as a tool to collect parent feedback regarding the current Title I programs and plans.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**Rockdale County Public Schools GOALS:**

- Using FY22 results as a baseline measure, the district shall increase its CCRPI score each year by 3% of the gap between the baseline and 100.

**Honey Creek Elementary GOALS:**

- **Goal 1:** By the end of the 2022-2023 school year, HCE will see a 5% increase in 3rd - 5th grade students, performing at the proficient and distinguished levels, in the area of math, as evidenced by the Georgia Milestones Assessment.

- **Goal 2:** By the end of the 2022-2023 school year, HCE will see a 5% increase in the 3rd - 5th grade students, performing at the proficient and distinguished levels, in the area of English Language Arts, as evidenced by the Georgia Milestones Assessment.
• **Goal 3:** By the end of the 2022-2023 school year, HCE will see a 10% decrease in the number of Out-of-School suspensions, when compared to 2021-2022 school year, as a result of the implementation of Positive Behavior Intervention Support (PBIS) Structure with fidelity.

• **Goal 4:** During the 2022-2023 school year, HCE will provide monthly parent and family engagement opportunities.

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Honey Creek Elementary will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic standards by:
  - Provide support services to students in ELA and Math through whole class and small group instruction, remediation and enrichment groups, and EIP and tutoring safety nets based on progress monitoring data; and
  - Implementing various technology programs that support teaching and learning (Ex: MyON, Accelerated Reader, ThinkCERCA, First in Math).

- Keep parents updated on their child's current academic focus and performance through:
  - 2 parent/teacher conferences, one each semester; and
  - Weekly/monthly newsletters or other forms of communication that explain classroom instructional focus and ideas for supporting families at home.

- Provide parents with reasonable access to staff:
  - Parents will have access to staff members for consultation during previously agreed upon, scheduled conference times within the school building or virtually; and
  - Staff responding to phone or email communication within 24 hours of receipt.

- Provide parents opportunities to support their child’s class and to engage in activities as follows:
  - Parents are invited during Open House and Curriculum Nights to sign-up to support their child's classroom; and
  - Parents will be invited to HCE parent academies, Math, Literacy, and STEM Nights to support their child’s academic achievement.

- Provide materials and training to help parents work with their child to improve their child’s achievement and meet State and school goals through:
  - Parent workshops based on parent interests;
  - Parent Resource Center (in the PBIS room) that provides parent access to materials they can check out and use at home; and
  - Curriculum Night to review standards of focus and assessments.
**PARENT RESPONSIBILITIES:**
We, as parents, will:

- Review homework nightly with my child.
- Ask the teacher if I don’t understand something.
- Read class newsletters, participate in Remind 101 and other means of communication, and stay abreast of current learning.
- Participate in school-offered workshops.

**STUDENT RESPONSIBILITIES:**

- Complete work as assigned to the best of your ability.
- Share classwork and homework with your family.
- Know your current level of performance and work to increase your learning.
- Demonstrate the Honey Creek 5 Expectations: “Be Respectful, Responsible, A Person of Integrity, Present and Punctual and Ready to Learn”.

**COMMUNICATION ABOUT STUDENT LEARNING:**
*Honey Creek Elementary* is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

Communication between teacher-parent includes two or more of the following:

- Class newsletters to parents
- Parent Portal
- HCE website
- Parent-Teacher conferences
- Weekly folders
- Email: Remind 101
- Twitter feeds
- Marquee sign, in front of the school, announcing important upcoming events

**ACTIVITIES TO BUILD PARTNERSHIPS:**
*Honey Creek Elementary* offers ongoing events and programs to build partnerships with families.

Partnerships include two or more of the following:

- Parent-Teacher Conferences
- Open House, Curriculum Nights, Parent workshops
- Parent Resource Center
- Volunteering and observing
- PTO events
Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____________________________  Date: ______________

Parent/Guardian Signature: _________________________________  Date: ______________

Student Signature: _______________________________________  Date: ______________