School Parent and Family Engagement Plan

J.H. House Elementary
School Year: 2022 – 2023
Revised: April 29, 2022

In support of strengthening student academic achievement, J.H. House Elementary receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written Parent and Family Engagement Plan that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The plan establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school’s plan submitted to the local educational agency (LEA).

J.H. House Elementary agrees to implement the following requirements, as outlined by Section 1116:

❖ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the School Parent and Family Engagement Plan and the joint development of the Schoolwide Title I Plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

❖ Update the School Parent and Family Engagement Plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the Parent and Family Engagement Plan available to the local community.

❖ Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the
ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

❖ If the Schoolwide Title I Plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

❖ Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child’s learning
(B) Parents are encouraged to be actively involved in their child’s education at school
(C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
(D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS

JOINTLY DEVELOPED

**J.H. House Elementary** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

All J.H. House Elementary School parents will be invited to plan and review our school’s Title I program at the beginning of the 2022-2023 school year. Additionally, they will be invited quarterly to provide feedback and to give suggestions on the progress of our program.

ANNUAL TITLE I MEETING

**J.H. House Elementary** will take the following actions to conduct an annual meeting, at a convenient time, and encourage, and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements, the School Parent and Family Engagement Plan, the Schoolwide Title I Plan, and the School-Parent Compact.
The Annual Title I Meeting will be held the evening of **August 30, 2022**. We will invite all parents to attend. Parents will be informed of the Title I program at J.H. House Elementary, the need for parent involvement in the program, our school’s Parent and Family Engagement Plan, our Schoolwide Title I Plan, and the School-Parent Compact.

**COMMUNICATIONS**

**J.H. House Elementary** will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs;
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement; and
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

The School Parent and Family Engagement Plan will be distributed to parents through the front office, the Parent Resource Center, and the school’s website. Information regarding parent meetings will be distributed to parents in a timely manner through flyers, phone calls, Remind app and our school’s website. Information related to these events will be sent in a language understandable to parents.

**SCHOOL-PARENT COMPACT**

**J.H. House Elementary** will take the following actions to jointly develop with parents of participating children a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.

*All parents are invited in the spring to review, discuss and revise the School-Parent Compact.*
RESERVATION OF FUNDS
If applicable, **J.H. House Elementary** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

> Through our annual Title I Parent and Family Engagement survey last year, input on parent needs and the spending of parent involvement funds were requested. As the parent involvement budget is finalized, all parents will be encouraged to review the budget and provide input at the beginning of the 2022-2023 school year.

COORDINATION OF SERVICES
**J.H. House Elementary** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

> J.H. House will continue a close connection with the Parents as Teachers (PAT) Program, inviting them to after-school events to support our families. We will integrate parental involvement activities through our annual KinderCamp and continue support for our new families that have been served through these programs. We will also provide a Parent Resource Center and employ a Parent Liaison to support parents with resources to support their child’s education.

BUILDING CAPACITY OF PARENTS
**J.H. House Elementary** will build the parents’ capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The challenging State’s academic standards
  - The State and local academic assessments including alternate assessments
  - The requirements of Title I, Part A
  - How to monitor their child’s progress
  - How to work with educators to improve the achievement of their child
Throughout the school year, we will host parent workshops focusing on Early Interventions, Reading and Math curriculum, the Georgia Milestones Assessment, and technology assistance. These training sessions will educate parents on strategies that can be used at home to support their students. Parent conferences will occur twice a year, as well as access to the parent portal to monitor student achievement regularly. The Parent Resource Room will supply reading materials and resources to support parents.

BUILDING CAPACITY OF SCHOOL STAFF

**J.H. House Elementary** will provide training to educate teachers, specialized instructional support personnel, Principals, school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

At J.H. House, we will inform staff members about Title I programs and the importance of parental involvement through staff meetings twice per semester. We will also encourage constant communication, especially positive communication among parents and staff.

**J.H. House Elementary** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

We will obtain parental feedback on Title I plans through posted plans in the Parent Resource Center. We will employ a Parent Liaison to facilitate parental involvement and communication throughout the school year.