Dear Parent/Guardian,

Heritage High School students participating in the Title I, Part A program, and their families, agree that this Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of Heritage High School partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the School-Parent Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I Parent & Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs and plans.

To understand how working together can benefit your student, it is first important to understand the districts and school’s goals for student academic achievement.

**Rockdale County Public Schools GOALS:**

*Using FY22 results as a baseline measure, the district shall increase its CCRPI score each year by 3% of the gap between the baseline and 100.*

**Heritage High School GOALS:**

*Goal #1: The faculty and staff of Heritage High School will increase overall student achievement as measured by the following:*

a. 70% of students scoring Developing or higher on GA Milestones assessments  
b. Increase the number of students taking the Advanced Placement exams to at least 40%  
c. 75% of students reading on grade-level according to Lexile levels  

*Goal #2: Decrease tardiness and skipping by 5% (as compared to the 2021-2022 school year)*  
*Goal #3: Increase the Graduation Rate by 2%*  
*Goal #4: Increase parent engagement with increased parent opportunities*
To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**
Heritage High School will:

<table>
<thead>
<tr>
<th>SCHOOL/TEACHER RESPONSIBILITIES</th>
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<tbody>
<tr>
<td>Solicit parent and community input (through meeting, interviews, questionnaires, surveys, etc.) regarding the education of the students it serves.</td>
<td>Set up parent and student infinite Campus accounts.</td>
<td>When you don’t understand a lesson or assignment and need some extra help in understanding, use Khan Academy’s resources to search by content topic.</td>
</tr>
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<td>Offer flexible scheduling of parent meeting, training sessions, assemblies, and other school functions to maximize parent participation.</td>
<td>Encourage competition of weekly assignments.</td>
<td>Complete additional weekly assignments of topics learned in the classroom.</td>
</tr>
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<td>Provide translations of written notification and interpreters at parent conferences, parent meetings, and training sessions.</td>
<td>Encourage the use of Khan Academy’s resources for extra help.</td>
<td>Review your goals each month to see how you are progressing.</td>
</tr>
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<td>Convey instructional goals/initiatives to parents at schoolwide meeting and conferences.</td>
<td>Inform parents of the individual achievement levels of students.</td>
<td>Reach out to your teacher if you need more help in understanding or completing work.</td>
</tr>
<tr>
<td>Give assignments at least once per week. Assignments will be an extension of what is learned in the classroom and not merely “busy work” or untaught concepts that may cause parents and students under stress at home.</td>
<td>Notify parents of school events in a timely, efficient manner.</td>
<td></td>
</tr>
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<td>Offer training session/workshops on diverse topics and issues will be offered to parents and community members. The schools’ buildings will be used to foster the growth and advancement of the community by being offered for parent workshops before, during and after school.</td>
<td>Inform parents of the individual achievement levels of students.</td>
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**PARENT RESPONSIBILITIES:**
We, as parents, will:

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**COMMUNICATION ABOUT STUDENT LEARNING:**

**Heritage High School** is committed to frequent two-way communication with families about children’s learning.

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**Some of the ways you can expect us to reach you are:**

- Email
- Telephone
- Online Platforms
- School Announcements
- Newsletters
- Websites
- Themed academic nights
- Workshops

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Heritage High School families will have two annual parent-teacher conferences during which the School-Parent Compact will be discussed. In addition, targeted families will also be invited to workshops and provided additional instruction throughout the school year to assist students in area of academic need as determined by grade and test scores. All parents are welcome to attend these sessions.

Heritage High School families will be updated on students’ progress frequently through Infinite Campus and email updates throughout the school year from teachers.

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**ACTIVITIES TO BUILD PARTNERSHIPS:**

**Heritage High School** offers ongoing events and programs to build partnerships with families:

- Parent-Teacher Conferences
- Parent Workshops
- Curriculum Nights
- Parent Resource Center
- Open House
- Online/virtual activities (webinars, online chats)
- Multi-media activities (school-created videos, YouTube)
Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your student’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____________________________  Date:  ______________________
Parent/Guardian Signature:  _________________________________  Date: ______________________
Student Signature:  ________________________________________  Date:  ______________________