Dear Parent/Guardian,

Rockdale County High School students participating in the Title I, Part A program, and their families, agree that this School-Parent Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Rockdale County High School partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend an Annual Title I Revision Meeting held each spring to review the School-Parent Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Annual Title I Parent and Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs and plans.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

ROCKDALE COUNTY PUBLIC SCHOOLS GOALS:

Using FY22 results as a baseline measure, the district shall increase its CCRPI score each year by 3% of the gap between the baseline and 100.
**ROCKDALE COUNTY HIGH SCHOOL’S GOALS:**

Rockdale High School’s Improvement Plan Goals for 2022-2023:

1. **By the end of the 2022-2023 school year, the literacy rate will increase by 3% as indicated by CCRPI.**
2. **By the end of the 2022-2023 school year, the stakeholder’s perception score will increase by 3% overall.**
3. **By the end of the 2022-2023 school year, the overall graduation rate will increase by 3%.**

To help your child meet the district and school goals, the school, you, and your child will work together.

**SCHOOL/TEACHER RESPONSIBILITIES:**

Rockdale County High School will:

- Solicit parent and community input (through meetings, interviews, questionnaires, surveys, etc.) regarding the education of the students it serves.
- Offer flexible scheduling of parent meetings, training sessions, assemblies, and other school functions to maximize parent participation.
- Provide translations of written notifications and interpreters, as needed, at Parent-Teacher Conferences, parent meetings, and training sessions.
- Give assignments at least once per week. Assignments will be an extension of what is learned in the classroom and not merely “busy work” or untaught concepts that may cause parents and students undue stress at home.
- Notify parents of school events in a timely, efficient manner.
- Offer training sessions/workshops to parents and community members on diverse topics and issues. The school buildings will be used to foster the growth and advancement of the community by being offered parent meetings and workshops before, during, and after school.
- Convey instructional goals/initiatives to parents at schoolwide meetings and conferences.
- Inform parents of the individual achievement levels of students.
**PARENT RESPONSIBILITIES:**
We, as parents, will:

- Ensure that my son/daughter will attend school daily and arrive to school on time.
- Check Infinite Campus two to three times per week to know when to help my child manage any drops in grades that may occur.
- Make phone/e-mail contact with the teacher(s) if I start to see a negative trend in my student’s grade(s).
- Make contact with my child’s Counselor, the school’s Graduation Coach, PREPARE Advisor, or the RTI Coordinator and collectively develop an improvement plan for my child before his/her grades worsen.
- Seek information regarding my son/daughter’s progress by conferring with Teachers, Principals, Counselors, and other school personnel.
- Attend Parent-Teacher Conferences and visit my son/daughter’s classrooms to discuss and participate in their education.
- Communicate positive information regarding Teachers, Principals, and other campus personnel when discussing school with my son/daughter.
- Encourage my son/daughter to follow the rules and regulations of the school.
- Encourage my son/daughter to dress according to the school’s dress code.

**STUDENT RESPONSIBILITIES:**
As a student of Rockdale County High School:

- I will adhere to the RCHS principles to be responsible, respectful, on time, and ready to learn.
- I will strive to attend school every day and arrive on time.
- I will give each of my teachers my very best.
- I will adhere to the RCPS code of conduct.
- I will respect all students and faculty members of Rockdale County High School.
- I will complete all assignments in a timely manner and will ask my teachers for help as soon as I feel confused or unable to perform at my best.
- I will communicate with teachers, my counselor, or administrators if I need emotional support.
- I will keep my parents informed.
COMMUNICATION ABOUT STUDENT LEARNING:
Rockdale County High School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Infinite Campus
- itsLearning platform
- Remind
- Social Media accounts
- Teacher and school newsletters
- Teacher virtual classrooms
- School website
- Parent-Teacher Conferences
- Grade-level administrator conferences
- 6 Progress Reports
- Report Cards
- E-Mails to parents on student’s progress – please see the directory on the Rockdale website
- School Messenger calls from the Principal
- Automated attendance calls
- Phone calls
- Advertisement meetings with Counselors and Advisors
- College and Career Center
- IEP, RTI and 504 meetings
- Parent surveys

ACTIVITIES TO BUILD PARTNERSHIPS:
Rockdale County High School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops
- Curriculum Nights
- Parent Resource Center
- Volunteering
- Open House
Please sign and date below to acknowledge that you have received, read, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: ___________________________ Date: ___________________________
Parent/Guardian Signature: ___________________________ Date: ___________________________
Student Signature: ___________________________ Date: ___________________________