Dear RCPS Families,

Summer is almost here and during this time, we want students to find an escape in reading books! This summer, Rockdale County Public Schools has made it a priority to keep our students engaged in reading by implementing a Summer Reading Challenge. We are excited to share the theme for this summer’s reading challenge “Rockdale Reads: Rockdale Strong.” To provide opportunities for our students to experience learning leaps over the summer, the RCPS Summer Reading Challenge encourages students to “be Rockdale strong” in developing a lifelong reading habit. The suggested reading time for this challenge is 20 minutes a day for students in grades 6-12. Students are required to record the number of minutes read on the Summer Reading Log. Students are also encouraged to select one of the engagement activities.

In partnership with our local library and our district media specialists, students will have digital access to a variety of reading materials including novels, magazines, and audio books of their choice to support the RCPS Summer Reading Challenge. When choosing books, be sure that they are just right — not too hard and not too easy, and that they match your child’s age, interests, and abilities.

We look forward to seeing just how many minutes our students can log over the summer months. Students who rise to the challenge of “being Rockdale strong” by participating in the Summer Reading Challenge will be recognized on the school level, as well as the district level for meeting summer reading goals. The completed Summer Reading Log and selected engagement activity should be turned in to your student’s English Language Arts teacher during the first two weeks of the upcoming school year.

The benefits of RCPS’ summer reading program:
• Students are motivated to read and develop positive attitudes about reading.
• Students maintain their reading skills during summer vacation.
• Students have a choice to select what they want to read.

For more information on the Summer Reading Guidelines, please visit our district website or contact Dr. Sha’Ronda McRae, Coordinator for English Language Arts (smcrae@rockdale.k12.ga.us).

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# 6th - 12th grade Summer Reading Choice Board

ALL students have the option of selecting their summer reading text from a variety of online resources to complete their Summer Reading Log.

## 6-8th RECOMMENDED READING LIST

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<tr>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
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## 9-12th RECOMMENDED READING LIST

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<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
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## 6th- 8th READING RESOURCES & LINKS

Students can access digital resources through the RCPS CLASSLINK without any additional username or password requirements:

- E-books: Follett Destiny Discover
- Journal Articles: GALILEO

## 9th - 12th READING RESOURCES & LINKS

Students can access digital resources through the RCPS CLASSLINK without any additional username or password requirements:

- E-books: Follett Destiny Discover
- Journal Articles: GALILEO

## MS Summer Reading Rubric

### ENGAGEMENT TASK #1: Critics Blog

Write a blog to persuade someone to read your book or dissuade someone from reading your book. Using specific details, explain why you did or did not enjoy reading this book. In addition, be sure to include details that explain the type of reader for whom the book was written, i.e. athletes, nature-lovers, mystery-readers, risk-takers, etc. Although you may not have liked your book, the author must have had someone in mind when writing it. Your written blog must be at least 3 paragraphs with 5-8 sentences in each.

**NOTE:** If you would like to record your blog, please access your FlipGrid app in

### ENGAGEMENT TASK #2: Soundtrack

Create a soundtrack for the novel. Choose songs from multiple genres of music that fit - theme, setting, characters, conflict, tone/mood of the novel or a specific part, a specific plot event, etc. You will need 8-10 songs from multiple genres (pop, hip-hop, rap, country, rock, etc.) and 8-10 quotes that support the theme or central idea. For each song, you need the title of the song, the artist’s name, and a paragraph describing how the song fits the novel, using specific text evidence and page number. Consider choosing one quote each from the beginning, middle, and end of the book to ensure you identify an appropriate and logical theme or main idea. Each paragraph should be at least 5-8 sentences long.

### ENGAGEMENT TASK #3: Storyboard

Retell the story in your own words. Create a storyboard with 6-12 panels. There will be one panel for each of the following parts of the novel: exposition, rising action, climax, falling action, and resolution. Your panel must be detailed and colorful. Under each of the panels, you need to write a summary of the events in that section (25-50 words).
Free Online Summer Reading Resources

Available through Nancy Guinn Library and participating PINES Library Partners:

STEP 1: Register for a Library Card

*Need a Rockdale County LIBRARY card? Click here.*  or  *Login to [https://conyersrockdalelibrary.org/](https://conyersrockdalelibrary.org/)*

STEP 2: Access Free Online Resources through Conyers Rockdale Library website: [conyersrockdalelibrary.org](https://conyersrockdalelibrary.org)

- **Book Collection: Nonfiction** - Nonfiction book chapters for students
- **eBook K-8 Collection (EBSCO)** - eBooks, multidisciplinary
- **eBook High School Collection (EBSCO)** - eBooks, multidisciplinary
- **NovelList Plus** - Fiction and nonfiction book recommendations
- **WorldCat** - eBooks, multidisciplinary

*Additional online reading resources:*

- **Register for READCamp** (for students in grades 6-8 ONLY)
- **www.gutenberg.org** - Gutenberg Press has over 60,000 e-books to choose from-
- **https://openlibrary.org/** - digital library
Disclaimer: Rockdale County Public Schools (“District”) is providing links to third-party websites or resources that are not maintained by the District webserver (“External Sites”). If you click the links to the External Sites listed above, then you agree and acknowledge that the District:

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2. Has no control over these External Sites;
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