Mission: To provide a personalized learning environment with a culture of acceptance for a diverse community. We encourage the development of compassionate, resilient, life-long learners.

Core Values: Respect, Compassion, Accountability, Responsiveness

I. Call to Order

II. Mission and Core Values

III. Approval of Agenda

IV. Approval of the October 15, 2018 Board Meeting Minutes

V. Public Comment

Public comment rules: Members of the public may address the Board on agenda or non-agenda items at regular meetings; at special meetings, the public is limited to discussion of items on the agenda. Speakers may be called in the order that requests are received, or grouped by subject area. At regular meetings, non-agenda items will be heard during the “Public Comment” section. Specific discussion on items on the agenda will be heard immediately after the board chair announces the item. We ask that comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

VI. Board Member Governance Training: Jennifer McQuarrie PCS Counsel
   a. Roles and Responsibilities
   b. Brown Act

VII. Topics for Discussion

VIA. Program
   A. Directors Report
      1. Enrollment Update
      2. LCAP/WASC Crosswalk Discussion
      3. School wide Action Plan in response to decline in ELA SBAC Scores
         i. Curriculum Mapping for all ELA resources to ensure consistency of implementation
         ii. Action Plan Oversight
         iii. Admin review of instructional groupings
         iv. CAASPP Training for staff (Admin and teachers): Grade level analysis of lowest performing claims
   B. Board Retreat Feedback and Action Items Continued
      1. Common statements/vision of why PCS is different-Survey Results

VIB. Facilities
   A. General Update
      a. Quincy
      b. Chester
VIC. **Board/School Function**
   A. Kaley Bentz Letter of Resignation
   B. Debbie Cook Letter of Interest
   C. Student Discipline/Suspension/Dismissal/Expulsion Policy  
      a. Adding language about participation in center based programs  
      b. Changing timing around attendance aligned dismissal process
   D. Math Placement Policy

VID. **Financials**
   A. Financial Update-Edtec (10 minutes)
      1. YTD Financials-October, Encumbrances and Expenditures  
      2. 2018-2019 Budget update

VIII. **Action Items**
   A. Acceptance of Kaley Bentz’s Letter of Resignation
   B. Approval of amended Student Discipline/Suspension/Dismissal/Expulsion Policy
   C. Approval of Math Placement Policy
   D. Approval of October Purchases, Encumbrances and Expenditures

IX. **Future Agenda Items**
   1. Assessment Data
   2. Facilities
   3. Policy Updates
      b. New to Draft-By 1/1/2019: Requirement to provide twice annually information as to how students can access mental health services at school and community.
      c. By 2019-2020 School Year, expand upon comprehensive sexual education and HIV prevention curriculum for students in grades 7-12.
   4. Injury and Illness Prevention Program (IIPP)
   5. High School Counseling Position
   6. Teacher Workshop-Grade Level Goals

X. **Adjournment**

*In compliance with the Americans with Disabilities Act, if a member of the public needs special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of Plumas Charter School’s Governing Board, please contact Maggie Hennessy, PCS Office Manager, at 530.283.3851 ex. 10. Notification 72 hours prior to the meeting will enable Plumas Charter School to make reasonable arrangements to ensure accommodation and accessibility. Upon request, Plumas Charter School shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.*