

Information Item

January 18, 2011

**To: Dr. Raymond Lechner
Superintendent**

**From: Denise Thrasher
Administrator for Student and Special Services**

Subject: January 1, 2011 Child Count

Each year the State Board of Education asks for a report from school districts concerning special education enrollment. Attached are District 39's Special Education Summary Reports. This data is important for general special education funding and for monitoring trends in disability identification.

Referring to the first attachment, 507 students currently receive special education services pursuant to IEPs or ISPs; however, of these 507 students, 429 students are housed and receiving services within our six schools. In addition, the district provides services to 61 children who are not formally attending one of our schools. District 39 is also responsible for the education of 17 students out-placed through the IEP process. (attachment two).

These 78 children include:

32 students in Early Childhood (Itinerant Speech)
14 students at St. Francis School
15 students at St. Joseph School
17 students out-placed

In comparing years, currently District 39 is experiencing a decrease in the number of students receiving special education services within our schools. This aligns with a general decline in total district enrollment.

This data is also broken down by gender. As you can see, boys are more likely to have an educational disability than girls. It is important to consider the role that disability by gender can have on the results of ISAT and Performance Series Testing. This relationship from boys to girls is consistent with last year's data. It is also consistent with national data.

As a result of the reauthorization of the Individuals with Disabilities Education Act, children are now able to be eligible for special education services under the Developmental Delay category until their ninth birthday. This change came into effect in July of 2007. Under the previous law, children were able to receive services under the Developmental Delay label until their sixth birthday. This explains the increase in the

number of children who are eligible as Developmental Delay. That increase is offset by a decrease in other disabilities especially in the area of Speech and Language Impairment and Specific Learning Disabilities.

To service children with identified disabilities, District 39 provides a full continuum of special education services from birth through 14 years. A multidisciplinary team, under the provisions of the Individuals with Disabilities Education Act (IDEA) and 23 Illinois Administrative Code 226, determines student eligibility for services and programs are provided within District 39, through private school placements and/or through a special education cooperative, Low Incidence Cooperative Association (LICA).

The services provided to eligible students include curriculum and instructional modifications, teacher consultation from technical experts, use of technology assisted learning, resource support, instructional programs in both inclusive and/or a self-contained classroom, and placements in private day and residential programs. In addition, related services such as speech/language therapy, occupational and physical therapy, social work, and other related services identified on each student's Individualized Education Plan (IEP) support these programs. Currently, 346 students receive one or more related services (attachment 2).

District 39 has a strong history of inclusive programming; non-IEP students also benefit from the extra support provided in the regular education classroom. All students benefit from the implementation of co-teaching, collaboration, curriculum modifications, early intervention programs, special instructional strategies, and from having additional support staff in the classroom (e.g. paraprofessionals, speech pathologists, learning behavior specialists, etc.). The aforementioned services are all components of Response to Intervention (RtI).

The Child Count report is one of several indicators ISBE uses when rating school district's special education programs. Based on the 2009-2010 reports, District 39 received a 4.0 rating (the highest possible).

Approved for presentation to the Board
of Education

A handwritten signature in black ink, appearing to read "Raymond Lechner", written over a horizontal line.

Dr. Raymond Lechner, Superintendent

**Special Education Child Count
by Primary Disability
January 2011**

| Primary Disability | Males | Females | Students |
|---|--------------|----------------|-----------------|
| Mental Retardation (MR) | 2 | 3 | 5 |
| Orthopedic Impairment (PI) | 1 | 2 | 3 |
| Specific Learning Disability (LD) | 92 | 72 | 164 |
| Visual Impairment (VI) | 0 | 2 | 2 |
| Hearing Impairment (HI) | 2 | 1 | 3 |
| Deaf-Blind (D-B) | 0 | 0 | 0 |
| Speech/Language Impairment | 75 | 49 | 124 |
| Emotional Disability (ED) | 24 | 12 | 36 |
| Health Impairment (OHI) | 55 | 16 | 71 |
| Multiple Disabilities (MD) | 1 | 0 | 1 |
| Developmental Delay (0-8) | 49 | 24 | 73 |
| Traumatic Brain Injury(TBI) | 0 | 0 | 0 |
| Autism (AUT) | 21 | 4 | 25 |
| Total Students Served | 322 | 185 | 507 |
| December Housed District 39 Students | | | 3,674 |
| Percentage of All Students with Disabilities | | | 13.62% |
| Percentage of K-8 Students with Disabilities* | | | 11.76% |

* Excludes pre-school

**Child Count by Building & Program
January 2011**

Attachment 2

| In District Grades K-8 | Students | Related Services |
|-----------------------------------|-----------------|-----------------------------|
| Central | 49 | 37 |
| Harper | 34 | 27 |
| McKenzie | 53 | 29 |
| Romona | 41 | 30 |
| Highcrest | 108 | 82 |
| WJHS | 103 | 81 |
| Totals | 388 | 286 |

| Out of District | Students | Related Services |
|------------------------|-----------------|-----------------------------|
| St. Joseph | 15 | 3 |
| St. Francis | 14 | 0 |
| NSSSED | 1 | 1 |
| Private | 16 | 16 |
| Totals | 46 | 20 |

| Early Childhood (EC) | Students | Related Services |
|-----------------------------|-----------------|-----------------------------|
| EC Connecting Kids | 34 | 34 |
| EC Full Day | 6 | 6 |
| Connecting Kids Speech Only | 1 | 0 |
| Itinerant Speech Only | 32 | 0 |
| 0-3 Services | 0 | 0 |
| EC Private | 0 | 0 |
| Totals | 73 | 40 |

| Total Child Count | Students | Related Services |
|--------------------------|-----------------|-----------------------------|
| In District | 388 | 286 |
| Out of District | 46 | 20 |
| Early Childhood | 73 | 40 |
| Totals | 507 | 346 |

Longitudinal Child Count
January 2011

Attachment 3

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Mental Retardation (MR) | 15 | 13 | 15 | 13 | 13 | 13 | 14 | 15 | 12 | 11 | 9 | 5 |
| Orthopedic Impairment (OI) | 2 | 3 | 3 | 5 | 8 | 9 | 9 | 8 | 7 | 6 | 6 | 3 |
| Learning Disability (LD) | 224 | 218 | 233 | 247 | 233 | 214 | 197 | 183 | 180 | 176 | 173 | 164 |
| Visual Impairment (VI) | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 |
| Hearing Impairment (HI) | 3 | 4 | 3 | 1 | 1 | 1 | 3 | 4 | 2 | 2 | 3 | 3 |
| Deaf-Blind (D-B) | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Speech/Language Impairment | 151 | 139 | 135 | 152 | 160 | 162 | 157 | 170 | 175 | 138 | 121 | 124 |
| Emotional Disability (ED) | 22 | 26 | 32 | 41 | 45 | 44 | 50 | 49 | 46 | 39 | 37 | 36 |
| Health Impairment (OHI) | 46 | 39 | 41 | 43 | 36 | 44 | 45 | 48 | 48 | 62 | 63 | 71 |
| Multiple Disabilities (MD) | 23 | 16 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| Developmental Delay (0-8) | 8 | 13 | 25 | 36 | 37 | 48 | 31 | 40 | 39 | 53 | 73 | 73 |
| Traumatic Brain Injury (TBI) | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Autism (AUT) | 0 | 0 | 15 | 25 | 26 | 31 | 32 | 36 | 32 | 29 | 28 | 25 |
| Total Students Served | 496 | 473 | 505 | 565 | 562 | 568 | 542 | 557 | 545 | 519 | 517 | 507 |
| Housed District 39 Students | 3,457 | 3,429 | 3,470 | 3,555 | 3,673 | 3,601 | 3,615 | 3,662 | 3,703 | 3,687 | 3,622 | 3,674 |
| Percentage of All Students with Disabilities | 14.35% | 13.79% | 14.55% | 15.89% | 15.30% | 15.77% | 14.99% | 15.21% | 14.72% | 14.08% | 14.27% | 13.80% |
| Percentage of K-8 Students with Disabilities | 11.70% | 11.20% | 11.60% | 12.80% | 12.25% | 12.47% | 11.89% | 12.48% | 12.21% | 11.93% | 11.87% | 11.02% |

Longitudinal Child Count
January 2011

Attachment 4

| In District: Grades K - 8 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Central | 65 | 65 | 70 | 72 | 65 | 62 | 57 | 70 | 78 | 68 | 57 | 49 |
| a. Inclusion | 46 | 49 | 52 | 58 | 54 | 49 | 47 | 56 | 66 | 59 | 45 | 39 |
| b. Learning Ctr. (Support) | 19 | 16 | 18 | 14 | 11 | 13 | 5 | 5 | 8 | 7 | 7 | 5 |
| c. Functional Acad. (Comprehensive) | | | | | | | 5 | 9 | 4 | 2 | 5 | 5 |
| Harper | 32 | 28 | 33 | 30 | 32 | 26 | 29 | 36 | 36 | 33 | 34 | 34 |
| a. Inclusion | | | | | | 26 | 26 | 31 | 31 | 30 | 31 | 29 |
| b. Learning Ctr. (Support) | | | | | | | 3 | 5 | 5 | 3 | 3 | 5 |
| Highest | 100 | 107 | 120 | 123 | 112 | 121 | 124 | 117 | 99 | 92 | 115 | 108 |
| a. Inclusion | | | | | | | 116 | 104 | 97 | 90 | 100 | 95 |
| b. Functional Acad. (Comprehensive) | | | | | | | 8 | 13 | 2 | 2 | 8 | 6 |
| c. Student Support Ctr. | | | | | | | | | | | | 7 |
| McKenzie | 46 | 42 | 47 | 45 | 55 | 54 | 46 | 45 | 61 | 62 | 59 | 53 |
| a. Inclusion | | | | | | 49 | 42 | 39 | 55 | 53 | 51 | 42 |
| b. Learning Ctr. (Support) | | | | | | 5 | 4 | 6 | 2 | 4 | 3 | 5 |
| c. Functional Acad. (Comprehensive) | | | | | | | | | 4 | 5 | 5 | 6 |
| Romona | 37 | 40 | 39 | 49 | 45 | 38 | 42 | 59 | 42 | 48 | 39 | 41 |
| a. Inclusion | 34 | 35 | 32 | 42 | 40 | 35 | 35 | 55 | 38 | 43 | 35 | 36 |
| b. Learning Ctr. * (Support) | 3 | 5 | 7 | 7 | 5 | 3 | 7 | 4 | 5 | 5 | 4 | 5 |
| WJHS | 104 | 84 | 93 | 122 | 120 | 129 | 112 | 115 | 124 | 123 | 113 | 103 |
| a. Inclusion | | | | | | | 108 | 111 | 115 | 114 | 104 | 94 |
| b. Functional Acad. (Comprehensive) | | | | | | | 4 | 4 | 9 | 9 | 4 | 4 |
| c. Student Support Ctr. | | | | | | | | | | | | 5 |
| Totals | 384 | 366 | 402 | 441 | 429 | 430 | 410 | 442 | 440 | 426 | 417 | 388 |

* Romona's Learning Center was an NNSSED ELS class until 2005

Longitudinal Child Count (continued)
January 2011

Attachment 5

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| In District: | | | | | | | | | | | | |
| Grades K - 8 | | | | | | | | | | | | |
| Out of District | | | | | | | | | | | | |
| St. Joseph | 5 | 7 | 5 | 5 | 2 | 4 | 4 | 3 | 6 | 6 | 8 | 15 |
| St. Francis | 24 | 23 | 25 | 28 | 25 | 24 | 21 | 16 | 9 | 12 | 14 | 14 |
| NSSSED | 12 | 14 | 10 | 10 | 16 | 11 | 5 | 2 | 0 | 0 | 1 | 1 |
| Private | 7 | 4 | 4 | 5 | 5 | 8 | 15 | 13 | 12 | 14 | 12 | 16 |
| Totals | 48 | 48 | 44 | 48 | 48 | 47 | 45 | 34 | 27 | 32 | 35 | 46 |
| Early Childhood | | | | | | | | | | | | |
| Connecting Kids | 22 | 14 | 17 | 30 | 41 | 36 | 29 | 26 | 26 | 18 | 34 | 34 |
| Full Day | | | | | | | 8 | 5 | 3 | 4 | 6 | 6 |
| Connecting Kids Speech Only | 14 | 22 | 23 | 30 | 32 | 38 | 42 | 37 | 42 | 4 | 1 | 1 |
| Itinerant Speech Only | | | | | | 1 | 0 | 0 | 0 | 28 | 21 | 32 |
| 0-3 Services | 11 | 11 | 18 | 16 | 9 | 15 | 5 | 12 | 7 | 7 | 3 | 0 |
| EC (NSSSED) | 17 | 12 | 1 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| EC Private | | | | | | | 2 | 1 | 0 | 0 | 0 | 0 |
| Totals | 64 | 59 | 59 | 76 | 85 | 91 | 87 | 81 | 78 | 61 | 65 | 73 |
| Total Child Count | | | | | | | | | | | | |
| In District | 384 | 366 | 402 | 441 | 429 | 430 | 410 | 442 | 440 | 426 | 417 | 388 |
| Out of District | 48 | 48 | 44 | 48 | 48 | 47 | 45 | 34 | 27 | 32 | 35 | 46 |
| Early Childhood | 64 | 59 | 59 | 76 | 85 | 91 | 87 | 81 | 78 | 61 | 65 | 73 |
| Totals | 496 | 473 | 505 | 565 | 562 | 568 | 542 | 557 | 545 | 519 | 517 | 507 |